

Objective

- By the end of the period, students will have planned for and begun the process of writing an essay in which they discuss critical elements of reading selections from previous class sessions and in which they cite strong textual evidence from those readings to support their claims.

Standards

Explicit: CCSS ELA W 11.1, 11.2, and 11.6

Continuing: CCSS ELA RI 11.1, 11.4, 11.6, 11.9

Writer's Choice

- For today's assignment, you will be given **YOUR CHOICE** of questions to answer in writing related to the two main selections we read and discussed in class this week.
- You **WILL** be allowed time on Monday in class to continue this work. You may also work on it outside of class, if you choose.
- The expected result is an essay of **no less than five (5) complete paragraphs** which will be due, submitted to my webpage, no later than midnight on Tuesday 9/16/14.

 *This is a MAJOR grade for the upcoming progress reports!*

*I bet you're DYING to know
what you're writing about,
aren't you?*



But first...remember this
stuff...

Writer's Choice

- Take time, before you write, to plan out your essay. **Prior to beginning your actual writing, you must show Mr. Mac or Mr. Kenny proof of your advanced planning (eg: simple paragraph outline, idea mapping, etc.) done ON PAPER.**
- Be sure to address **ALL PARTS** of your chosen prompt in your writing. Both prompts have several parts!
- Be sure to include as much textual **EVIDENCE** as you can to support your claims, and be sure to **CITE** everything **PARENTHETICALLY** in your paragraphs (McElroy)!

See what I did there???



Columbus Excerpt

Describe how Christopher Columbus saw and referred to the Native Americans in his journal. How does his choice of words and phrases reveal his perceptions of the Native Americans? Discuss how his perception of the Natives might have affected future relations between the Natives and the early European explorers and settlers. **Give evidence** from the journal excerpt to make your point. Your writing will be scored on organization, development of ideas, and use of grammar, punctuation, and spelling.

Chief Red Jacket Speech

Describe how Chief Red Jacket viewed the white men's arrival in America and their impact on his tribe and on Native American life and culture. Discuss his reaction to their recent efforts to spread their religious beliefs to his people. How do his choice of words or phrases and his general tone strengthen his argument? **Give evidence** from the speech to make your point. Your writing will be scored on organization, development of ideas, and use of grammar, punctuation, and spelling.