**EXAMPLE ABE**

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| SAMPLE  ABE | Youngs, C. S., & Youngs, G. J. (2001). Predictors of Mainstream Teachers' Attitudes Toward ESL Students. TESOL Quarterly, 35(1), 97-120. |
| Slug | Teacher perceptions of English Language Learners, Teacher Bias |
| Highlights/Key  Points | -The major indicator of a teacher having a positive attitude toward teaching ESL students was being exposed to other cultures.  -A person who has had experienced teaching and living in a culture other than their home was found to be the best at understanding that the home culture is not the school and honoring that difference.  -However people who have these kinds of experiences are not sought after by the educational system or education is not as appealing due to the rigidity of the current educational climate.  -Teachers who have training in how to best engage EL students often have a more positive attitude toward working with EL’s in their classrooms.  -Many of the teachers surveyed maintained that they had a neutral attitude toward towards ELs, is this not in and of itself a negative?  -Parents feel as if their child’s interests will be harmed if they speak up to a teacher about their concerns with instruction. |
| Best Quote | “In separate analyses, the results suggest that mainstream teachers are more likely to have positive  attitudes toward ESL students if they have had a foreign language course or a multicultural education course; work in the humanities, social sciences, or natural/physical sciences versus applied disciplines; have had at least some sort of ESL training; have lived outside the United  States or taught outside the United States; have interacted with a culturally diverse population of ESL students; and are female” (116). |
| Questions | -This study was done in 2001, what has changed since then?  -These traits are somewhat extensive, what has been done to recruit people with this disposition? |
| Implications/Significance | The author’s target audience is teachers.  The author want’s teachers to take more foreign language courses and more classes on multicultural education. |

Complete four ABES on four credible sources.

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| ABE 1 | *(MLA Citation)* |
| Slug | *(What specific topics does the article address?)* |
| Highlights/Key  Points | *(Give a short Bulleted summary of the article.)* |
| Best Quote | *(What are 3 of the best quotes from the piece?)* |
| Questions | *(What are 2 questions you have after reading the article?)* |
| Implications/Significance | *(Who is the audience that the author is trying to reach? What changes is the author trying to make?)* |